

## Roland Classroom Activity: RMP 5 Rhythm Coach

**Lesson: Steady Beat Play Along**

**Concepts:** Finding the pulse in a piece of music.

**Grades:** 5-8, 20 minutes, individual lesson or group class.

**Preparation & Materials:**

This lesson uses an RCA to mini connecting cable in the MIX IN input on the RMP5.

One MP3 player per drum. Two drumsticks per student. Headphones.

**National Standards Met:**

Standard 2: Performing on instruments, alone and with others, a varied repertoire of music.

Students drum the pulse in a variety of music styles.

Standard 6: Listening to, analyzing, and describing music.

Students listen to audio files, find the pulse, then play.

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**Detailed Lesson Plan:**

Note: This is an exploration lesson.

1. Direct students to find a FAST song on the MP3.
2. Tell students to first find the DOWNBEAT in the music and drum along.
3. Give students time to listen and play with the file.
4. Direct students to find a SLOWER song on the MP3.
5. Tell students to first find the DOWNBEAT in the music and drum along.
6. Give students time to listen and play with the file.
7. Discuss: Which song was easier to play? Why? Which was more fun? Why?
8. Talk about “driving” beats. Did the pulse of your songs move more “up and down” or “side to side”?
9. Open a conversation about the difference in patterns.