

Roland Classroom Activity: HP201 Piano

Lesson: Sound Detectives

Concepts: Identify Instruments in Orchestration

Grades: K-6, 30 minutes

Preparation:

Preview interval SONGS:

#10: *Golliwog's Cakewalk*

#24: *To The Spring*

#51: *Le CouCou*

Paper and pencil for each student

Preteaching: Instrument families: woodwind, brass, strings, percussion

National Standards Met:

Standard 6: Listening to, analyzing, and describing music

Students listen to SONG files and identify instrument tones

Standard 8: Understanding relationships between music, the other arts, and disciplines outside the arts.

Students identify categories for instrument tones

Detailed Lesson Plan:

Note: Song files are a suggestion. Feel free to substitute or add music that is age and culture appropriate. Although not in the internal memory of the piano, a contemporary music selection would spark the musical interest of all students. (think pop, country, jazz genres)

1. Review Instrument Families: woodwind, brass, string, percussion
2. List the Families/Categories on the board.
3. Brainstorm and list instruments for each category
4. Explain that student will listen for these (and other) instruments as they listen to a variety of music.
5. Erase families and list title of first piece: *Golliwog's Cakewalk*
6. Students copy title onto their paper.
7. Play *Golliwog's Cakewalk*
8. As students listen, they list as many instruments as they hear.
9. Brainstorm together, on the board, the combined list of instruments.
10. Discuss findings: "Wow! Look how many heard that flute; great ears!"
11. Identify which Instrument Family each would belong to. Example: the flute would belong to the woodwind family.
12. Repeat Steps 5-11 for a variety of music.